

INGLÉS

MODELO DE CERTIFICADO DE NIVEL AVANZADO C1

MODELO INFORMATIVO PARA LOS CANDIDATOS

COMPRENSIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración aproximada de **40 minutos** y consta de 3 tareas. Oirá UNA VEZ la grabación de la primera tarea y DOS VECES las de las tareas 2 y 3. .
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados; son para la calificación de las tareas.
- No está permitido el uso del diccionario.
- No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).

ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE: _____
APELLIDOS: _____
DNI/Pasaporte: _____

PUNTUACIÓN:

/ 20

Tarea 1	
Objetivo	Identificar el tema principal de varios textos breves.
Formato	De 6 a 8 textos breves o fragmentos de un texto y los correspondientes epígrafes, más dos adicionales con la función de actuar como distractores.
Duración	De 25 a 30 segundos por fragmento. El texto de esta tarea se escuchará UNA SOLA vez.
Procedimiento	Emparejar textos y epígrafes.
Puntuación	1 punto por cada texto correctamente emparejado a su epígrafe.

TASK 1 Match oral texts 1–10 with headings A–M in the grid below. There are two extra headings that do not match any text. Text 0 has been matched to heading J as an example. You will hear THIS recording ONCE.	MARKS

HEALTHCARE ISSUES

HEADINGS

- A. A long-awaited form of doctor-patient connection has arrived
- B. A new gadget which is bound to meet wide acceptance
- C. Cleveland hospital's new patient-welcoming plan
- D. Cutting-edge innovations to fight a high-tech threat
- E. Everyday activities after operations seem to pay off
- F. Help for numb nurses that comes from a robotic warning
- G. Helping American patients with their sleeping problems
- H. No more home visits from your doctor will be necessary
- I. Patient anti-relapse scheme fosters teamwork
- J. Peculiar name for a drug with great results**
- K. Taking action against pandemics and high child mortality
- L. The World Health Organization is training new doctors
- M. Widely spread brand new treatments are on their way

ITEM	TEXT	HEADING	
[0]	0	J	✓
[1]	1		
[2]	2		
[3]	3		
[4]	4		
[5]	5		

ITEM	TEXT	HEADING	
[6]	6		
[7]	7		
[8]	8		
[9]	9		
[10]	10		

Tarea 2	
Objetivo	Comprender las ideas más relevantes de un texto.
Formato	Texto seguido de 7 a 9 preguntas de opción múltiple (a, b, c) o de 7 a 9 enunciados para indicar si son verdaderos o falsos.
Duración	De 4 a 5 minutos.
Procedimiento	Indicar la opción correcta de entre las propuestas o si el enunciado es verdadero o falso.
Puntuación	1 punto por cada opción correcta.

TASK 2A

Mark statements 1–10 as true (T) or false (F) according to what you hear. Item 0 is an example. You will hear the recording twice.

MARKS

CLIMATE CHANGE

0. *Famine and flooding predict climate change.*

T	✓
---	---

1. Changes to be made have not been implemented ever before.

--	--

2. The path to control emissions proposed by scientists meets the demands of world leaders.

--	--

3. Lowering the increase of temperature by half a degree would considerably reduce the damage.

--	--

4. Some changes mentioned do not include clothes manufacturing.

--	--

5. The year 2050 is a reference in reversing climate change.

--	--

6. Shifting from fossil fuels to cleaner sources of energy would amount to under £50 billion a year.

--	--

7. According to Simon Beard, mankind can control everything around.

--	--

8. According to Baroness Worthington, having cleaner cities would save the National Health resources.

--	--

9. Some policies thought of to control climate change have not yet been deployed.

--	--

10. Europe's policies on transport will shortly outdo those of China.

--	--

TASK 2B

Choose the correct option (a, b, or c) to complete statements 1–5. Item 0 is an example. You will hear the recording twice.

MARKS

WHY WE LAUGH

0. **The speaker's parents laughed really hard and she wanted**

- a) *them to stop laughing.*
- b) *to know the reason.*
- c) *to participate.*

A	✓
---	---

1. **Talking about the sophisticated English sense of humour, she**

- a) is ironic.
- b) talks about herself.
- c) tells a joke.

--	--

2. **There is a certain sinusoidal movement she recommends you**

- a) continue doing.
- b) do from time to time.
- c) stop doing every now and then.

--	--

3. **According to the speaker, laughter is**

- a) all right for breathing.
- b) bad for talking.
- c) good for your health.

--	--

4. **As she puts it, laughter spares you a lot of _____ work.**

- a) communal.
- b) critical.
- c) emotional.

--	--

5. **The roots of laughter are to be found in**

- a) biology.
- b) humour.
- c) society.

--	--

Tarea 3	
Objetivo	Comprender información detallada presente en un texto.
Formato	Uno o varios textos de los que se han extraído de 8 a 10 elementos. Cada uno de los elementos extraídos tendrá una extensión de 1 a 5 palabras.
Duración	De 4 a 5 minutos.
Procedimiento	Completar el texto o textos escribiendo las respuestas en los espacios numerados correspondientes.
Puntuación	1 punto por cada elemento insertado correctamente.

TASK 3

Listen to an episode of the programme *Innovation Nation* where they interview Ann Makosinski, Read through the notes below and fill in the gaps using between one and five words.
Write your answers in the grid provided.
You will hear the recording twice. Item 0 is an example.

MARKS

A BATTERY-FREE FLASHLIGHT

0. At the age of two, Ann didn't play with toys but with electronic parts.
1. At 15, she invented a flashlight which runs on _____.
2. Ann's father says that the reason why she didn't play with toys is maybe because _____.
3. Ann's Philippine friend didn't have money to _____.
4. 'Peltier tiles' are used to generate electricity by applying _____.
5. When explaining how to assemble her invention, she puts the 'peltier tiles' on top of _____.
6. The only part of her invention that she can't speak about is _____.
7. In her first prototype, Ann added a phone covering for one's hand _____.
8. Ann is not graduated from high-school yet, but she is working on _____ invention.

✓

Source: <https://www.youtube.com/watch?v=TaPqNdSzbj4>

0	<i>electronic parts</i>	✓		
1			5	
2			6	
3			7	
4			8	