

# INGLÉS

## MODELO DE CERTIFICADO DE NIVEL INTERMEDIO B2

### MODELO INFORMATIVO PARA LOS CANDIDATOS

## MEDIACIÓN

#### INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración de **60 minutos** y consta de dos tareas. La primera tarea es un audio que oírás dos veces.
- Lea las instrucciones al principio de cada tarea y realícelas según se indica.
- Dentro de este cuadernillo dispone de espacio adicional por si desea anotar sus ideas, que en ningún caso serán evaluadas.
- Debe ajustarse a los temas propuestos; de lo contrario la tarea no será calificada.
- Las tareas escritas a lápiz o en rojo no se calificarán.
- No está permitido el uso del diccionario.
- No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).
- No escriba en los recuadros sombreados; son para la calificación de las tareas.

#### ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE: \_\_\_\_\_  
APELLIDOS: \_\_\_\_\_  
DNI/Pasaporte: \_\_\_\_\_

**PUNTUACIÓN:** /20

<b>Tarea 1</b>	
Objetivo	Transmitir por escrito a terceros, de forma esquemática y con un lenguaje sencillo, lo esencial de un texto oral breve que trate sobre temas generales y de cierta especialización en los que se emplee un vocabulario de uso frecuente.
Procedimiento	Escuchar un texto de unos 3-4 minutos de duración para identificar la información específica relevante y escribir un texto que contenga esquemáticamente dicha información, siguiendo las indicaciones. El texto fuente se escuchará dos veces.
Extensión	80-100 palabras
Puntuación	10 puntos

**TASK 1 (10 Marks)**

Read the situation below. Listen to the recording and note down all the information that you find useful for the task. You will listen to it twice.

MARKS

Rachel is one of your best friends and she has always been quite an active person. Lately, she's been doing too many things and has too many worries, so stress has become part of her life and she doesn't know how to deal with it. She is having a hard time and you would like to help her.

There's a radio programme on tonight where an expert is going to talk about how to manage stress. You decide to listen to it and let Rachel know what it says.

Write an email to Rachel of about 80-100 words. Summarise the information you heard that might be helpful for your friend.

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Source: <https://www.youtube.com/watch?v=sdMsZgMmFoU>

<b>Tarea 2</b>	
Objetivo	Transmitir por escrito la idea general, los puntos principales, y detalles relevantes de textos tanto abstractos como concretos, de temas generales o del propio interés o campo de especialización, siempre que dichos textos estén bien organizados.
Procedimiento	Leer un texto de unas 300 palabras de extensión para identificar la información específica relevante y escribir un texto que contenga esquemáticamente dicha información, siguiendo las indicaciones.
Extensión	90-110 palabras
Puntuación	10 puntos

**TASK 2 (10 marks)**

After having been on Erasmus you have read on a forum that someone is looking for advice. Write a post of about 90-110 words in which you outline the main ideas from the text below.

**MARKS**

**How To Choose Your Erasmus Destination [...]**

**The language factor—everyone speaks English!**

I understand that if you're a language student, like me, you'll probably be looking for countries where you could practice the language you're learning; and it makes sense. [...]. You want to practice your Spanish, you choose Spain, your Italian Italy and it goes on! [...]

**The culture—choose a country that you find interesting!**

One of the challenges that you'll have to face is the cultural difference that you'll encounter in your new country. [...] Well, personally while living in the Netherlands, I had to adjust into the bike life (yes, riding in the rain & against the wind is not that awesome at the beginning) as well as into the "lunch timetable"—they eat lunch at 12.30 (not so common for my Mediterranean standards). Well, you get my point!

**The size of the city**

[...] Keep in mind that in small cities the Erasmus communities are usually more organized and close to their new students while usually they have time to help you establish and adjust into your new university. [...]

**The budget**

[...] you don't wanna end up in a place where you cannot even afford your rent. Depends on how much you wanna spend monthly it would be better that you make a small research. Check the accomodation rates of each country or city, as well as the food price and transportation; it's important to have an "idea" of the money that you'll need in your Erasmus destination [...].

Adapted from © blog.itinari.com

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Ejemplo tareas certificación EE001 Ceuta Melilla