

# INGLÉS

## MODELO DE CERTIFICADO DE NIVEL INTERMEDIO B2

### MODELO INFORMATIVO PARA LOS CANDIDATOS

## COMPRENSIÓN DE TEXTOS ORALES

#### INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración aproximada de **35 minutos** y consta de 3 tareas. Oirá cada grabación dos veces.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados; son para la calificación de las tareas.
- No está permitido el uso del diccionario.

No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).

#### ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE:

\_\_\_\_\_

APELLIDOS:

\_\_\_\_\_

DNI/Pasaporte:

\_\_\_\_\_

PUNTUACIÓN:

/20

<b>Tarea 1</b>	
Objetivo	Identificar el tema principal de varios textos breves.
Formato	De 6 a 8 textos breves o fragmentos de un texto y los correspondientes epígrafes, más dos adicionales con la función de actuar como distractores.
Duración	De 20 a 25 segundos por texto o fragmento.
Procedimiento	Emparejar textos y epígrafes.
Puntuación	1 punto por cada texto correctamente emparejado a su epígrafe.

<b>TASK 1</b> <b>Match oral texts 1–10 with headings A–M in the grid below. There are two extra headings that do not match any text. Text 0 has been matched to its heading as an example. You will hear this recording twice.</b>	<table border="1"> <tr> <td style="padding: 5px;"><b>MARKS</b></td> </tr> <tr> <td style="height: 40px;"></td> </tr> </table>	<b>MARKS</b>	
<b>MARKS</b>			

### HEADINGS

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>A. Becoming a zero waste city</li> <li>B. Compulsive shopping</li> <li><b>C. <del>A radio station in a garage</del></b></li> <li>D. Reducing your trash</li> <li>E. A rich life with less stuff</li> <li>F. Becoming richer</li> <li>G. A friendship led to found a charity</li> </ul> | <ul style="list-style-type: none"> <li>H. Tips to buy cheaper online</li> <li>I. Being vegan is easier than in the</li> <li>J. A non- consuming resolution</li> <li>K. Buy less, pollute less</li> <li>L. Diet affecting global warming</li> <li>M. Eco-friendly shopping</li> </ul> |
|---|--|

ITEM	TEXT	HEADING	
[0]	0	C	✓
[1]	1		
[2]	2		
[3]	3		
[4]	4		
[5]	5		

ITEM	TEXT	HEADING	
[6]	6		
[7]	7		
[8]	8		
[9]	9		
[10]	10		

<b>Tarea 2</b>	
Objetivo	Comprender las ideas más relevantes de un texto.
Formato	Texto seguido de 7 a 9 preguntas de opción múltiple (a, b, c) o de 7 a 9 enunciados para indicar si son verdaderos o falsos.
Duración	De 3 a 4 minutos.
Procedimiento	Indicar la opción correcta de entre las propuestas o si el enunciado es verdadero o falso.
Puntuación	1 punto por cada opción correcta.

<p><b>TASK 2A</b></p> <p>Mark s statements 1–10 as true (T) or false (F) according to what you hear. Item 0 is an example. You will hear this recording twice.</p>	<table border="1"> <tr> <td><b>MARKS</b></td> </tr> <tr> <td style="height: 30px;"></td> </tr> </table>	<b>MARKS</b>	
<b>MARKS</b>			

### KEEPING YOUR KIDS SAFE FROM CYBER CRIME

- |   |  |          |   |
|---|--|----------|---|
| 0. <i>Kids might spend more time online than we expect.</i>       | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;"><i>T</i></td> <td style="width: 20px; text-align: center;">✓</td> </tr> </table> | <i>T</i> | ✓ |
| <i>T</i>  | ✓  |          |   |
| 1. The interviewee, Ted Kim, is an expert in Internet Privacy.    | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 2. Some gadgets have become learning devices.                     | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 3. As a consequence of connectivity, our kids are safer.          | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 4. Online appliances are not exposed to cyber-attacks.            | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 5. Hackers can share the images from children monitoring devices. | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 6. Antivirus programs are useless in terms of online security.    | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 7. Masked IPs cannot protect children online.                     | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 8. There are security breaches both online and offline.           | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 9. Private Internet Access provides antivirus protection.         | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |
| 10. Anyone can contact Private Internet Access in case of doubt.  | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>  |          |   |
|   |  |          |   |

## TASK 2B

Choose the correct option (a, b, or c) to complete sentences 1–5. Item 0 is an example. You will hear this recording twice.

MARKS

### INTERVIEW WITH RAMI MALEK

**0. *Rami Malek is pleased***

- a) *to be African.*
- b) *to have appeared on a cover magazine.*
- c) *to have performed so many roles.*

<b>B</b>	✓
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**1. When he started to appear as Freddie Mercury, he felt**

- a) brave.
- b) self-confident.
- c) unsure.

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**2. The Live Aid concert was filmed**

- a) at the beginning of the shooting.
- b) at the end of the shooting.
- c) just after the B-rate version of *Queen*.

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**3. The clothes he used to perform as Freddie Mercury were**

- a) 100 jackets.
- b) 100 pieces of clothes.
- c) 100 sets of clothes.

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**4. All the film crew thought that Rami Malek was**

- a) kind.
- b) selfish.
- c) unpretentious.

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**5. The more prepared Rami Malek was,**

- a) the better he looked.
- b) the more he discovered about the main character.
- c) the more stressed he was.

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<b>Tarea 3</b>	
Objetivo	Comprender información detallada presente en un texto.
Formato	Uno o varios textos de los que se han extraído de 8 a 10 elementos. Cada uno de los elementos extraídos tendrá una extensión de 1 a 5 palabras.
Duración	De 3 a 4 minutos.
Procedimiento	Completar el texto o textos escribiendo las respuestas en los espacios numerados correspondientes.
Puntuación	1 punto por cada elemento insertado correctamente.

**TASK 3**

Listen to a programme about trial and fill in the gaps according to the information you hear. Item 0 is an example. Write your answers in the box. You will hear the recording twice.

<b>MARKS</b>

### WHAT TO EXPECT IF YOU HAVE BEEN CALLED UP FOR JURY SERVICE

0. Your name, address and occupation will remain confidential during the entire proceedings.
1. If your number is called, you should make your way to the jury box at the front of the \_\_\_\_\_.
2. As each juror number is called out, either the prosecution or the defense may call out \_\_\_\_\_.
3. It will be up to the \_\_\_\_\_ to decide whether or not you can become a sworn juror.
4. Occasionally you may be recalled to stand by, that is, not required to sit on this \_\_\_\_\_.
5. You can take the oath either by \_\_\_\_\_ or by affirming.
6. If you prefer to affirm, you do so without \_\_\_\_\_ the Testament.
7. The first person selected as a juror acts as the \_\_\_\_\_.
8. The judge will advise you when you need to come back to court for possible \_\_\_\_\_ to another jury.

<https://www.youtube.com/watch?v=knHR8ytfTM8>

<b>0</b>	<b>confidential</b>	✓			
<b>1</b>			<b>5</b>		
<b>2</b>			<b>6</b>		
<b>3</b>			<b>7</b>		
<b>4</b>			<b>8</b>		

Ejemplos tareas certificación EEO011 Ceuta Melilla